

By the end of Grade 2

- Identify the basic art elements of color line, shape, form, texture and space
- Discuss art elements and how they are used in specific works of art
- Discuss emotional significance conveyed in the application of the elements
- Describe and become familiar with a work of art that clearly illustrates a principle of design
- Cite basic art vocabulary
- Present completed works of art in exhibition inside and outside the classroom
- Recognize how art is part of everyday life

By the end of Grade 4 students will build upon knowledge and skills gained in preceding grades

- Identify the basic principles of balance, harmony, unity, emphasis, proportion and rhythm/movement to a work of art
- Recognize and use various media and materials to create different works of art
- Employ appropriate vocabulary for such categories as realistic, abstract and other specific movements in art
- Identify careers and lifelong opportunities for making art
- Recognize the value of critiquing one's own work as well as the work of others
- Recognize works of art from diverse cultures

By the end of Grade 8 students will build upon knowledge and skills gained in preceding grades

- Critique works of art using the progression of description, analysis, interpretation and evaluation
- Compare artistic content among contrasting art works in the same domain
- Evaluate the judgment of others based on the process of critique
- Identify works of art from various historical periods and diverse cultures
- Discuss how visual art can generate personal feelings
- Express how art is inspired by an individual's imagination
- Distinguish between artistic styles, trends, and movements in various art forms